

# Set 3 - Student Sight Word Tracking List



Student Name: \_\_\_\_\_

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
above						
always						
another						
answer						
awful						
before						
build						
buy						
chalk						
county						
daughter						
doors						
else						
enough						
eye						
floor						
four						
honest						
hour						
house						
laugh						
month						

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
mountain						
often						
out						
own						
parent						
police						
pretty						
shoe						
son						
talk						
thought						
tough						
truth						
wash						
whose						
why						
woman						
won						
words						
year						
young						

**Instructions:**

Use the Sight Word Tracking List to help your student master each of the sight words! Use pencil or erasable pen. Beginning with the first word, determine if your student can already read and spell the word. If so, check the boxes in the first 2 columns, plus the MASTERY column, and move on to the next word. When working on a word your student hasn't mastered yet, as soon as he or she can spell it correctly, write the date in the Date 1 column. At the next study session, if your student can spell the word correctly again, write down that day's date. If not, erase the date under Date 1 and start again with that word. Do the same thing at the third study session. A sight word is MASTERED when your student has spelled it correctly for three consecutive study sessions! When that happens, put a check (or star!) in the MASTERY column! Have fun!