

# Set 1 – Student Sight Word Tracking List



Student Name: \_\_\_\_\_

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
I						
to						
was						
is						
this						
do						
are						
of						
the						
what						
his						
has						
said						
from						
they						
for						
have						
goes						
Mr.						
your						
wants						
you						

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
does						
were						
as						
Mrs.						
some						
says						
front						
who						
where						
any						
one						
could						
would						
been						
there						
too						
many						
done						
should						
again						
when						

## Instructions:

Use the Sight Word Tracking List to help your student master each of the sight words! Use pencil or erasable pen. Beginning with the first word, determine if your student can already read and spell the word. If so, check the boxes in the first 2 columns, plus the MASTERY column, and move on to the next word. When working on a word your student hasn't mastered yet, as soon as he or she can spell it correctly, write the date in the Date 1 column. At the next study session, if your student can spell the word correctly again, write down that day's date. If not, erase the date under Date 1 and start again with that word. Do the same thing at the third study session. A sight word is MASTERED when your student has spelled it correctly for three consecutive study sessions! When that happens, put a check (or star!) in the MASTERY column! Have fun!