

Set 1 – Student Sight Word Tracking List



Student Name: _____

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
again						
any						
are						
as						
been						
could						
do						
does						
done						
for						
from						
front						
goes						
has						
have						
his						
I						
is						
many						
Mr.						
Mrs.						
of						

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
one						
said						
says						
should						
some						
the						
there						
they						
this						
to						
too						
wants						
was						
were						
what						
when						
where						
who						
would						
you						
your						

Instructions:

Use the Sight Word Tracking List to help your student master each of the sight words! Use pencil or erasable pen. Beginning with the first word, determine if your student can already read and spell the word. If so, check the boxes in the first 2 columns, plus the MASTERY column, and move on to the next word. When working on a word your student hasn't mastered yet, as soon as he or she can spell it correctly, write the date in the Date 1 column. At the next study session, if your student can spell the word correctly again, write down that day's date. If not, erase the date under Date 1 and start again with that word. Do the same thing at the third study session. A sight word is MASTERED when your student has spelled it correctly for three consecutive study sessions! When that happens, put a check (or star!) in the MASTERY column! Have fun!