

# Set 3 – Student Sight Word Tracking List



Student Name: \_\_\_\_\_

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
hour						
county						
words						
another						
won						
above						
eye						
out						
house						
month						
laugh						
answer						
four						
thought						
year						
young						
before						
wash						
son						
daughter						
parent						
doors						

Sight Word	Can Already Read	Can Already Spell	Date 1 Correct	Date 2 Correct	Date 3 Correct	Mastery!
floor						
shoe						
enough						
woman						
whose						
police						
talk						
chalk						
always						
own						
build						
buy						
awful						
else						
truth						
often						
honest						
pretty						
tough						
mountain						
why						

## Instructions:

Use the Sight Word Tracking List to help your student master each of the sight words! Use pencil or erasable pen. Beginning with the first word, determine if your student can already read and spell the word. If so, check the boxes in the first 2 columns, plus the MASTERY column, and move on to the next word. When working on a word your student hasn't mastered yet, as soon as he or she can spell it correctly, write the date in the Date 1 column. At the next study session, if your student can spell the word correctly again, write down that day's date. If not, erase the date under Date 1 and start again with that word. Do the same thing at the third study session. A sight word is MASTERED when your student has spelled it correctly for three consecutive study sessions! When that happens, put a check (or star!) in the MASTERY column! Have fun!